

Perspective Plan & Development

Introduction

The Internal Quality Assurance Cell (IQAC) serves as the central body responsible for promoting and sustaining a culture of quality within the institution. It plays an active role in planning, directing, and overseeing Quality Assurance (QA) and Quality Enhancement (QE) initiatives. The Institute's IQAC has undertaken the responsibility of formulating a Perspective Plan aimed at ensuring continuous academic and administrative development. While preparing this plan, the quality benchmarks and criteria prescribed by NAAC in its manual have been carefully considered, and key focus areas have been identified to guide the institution towards achieving its objectives. The Perspective Plan has been developed through a participatory approach, with the IQAC seeking inputs from all stakeholders, including the management, Principal, faculty members, administrative staff, students, alumni, parents, and peer institutions. Additionally, stakeholders' expectations, institutional policies, goals and objectives, vision and mission statements, as well as the quality policy of the college, have been taken into account as the foundation for framing the Perspective Plan.

Curricular Aspects

- To introduce new postgraduate programmes and value-added certificate courses.
- To encourage faculty members to actively participate in curriculum development and review processes at the University level.
- To conduct academic and quality-related audits on a regular basis.
- To recommend improvements and necessary upgrades to academic infrastructure.
- To ensure adequate academic flexibility at undergraduate, postgraduate, and research levels.
- To systematically collect, analyse, and utilize curriculum feedback from all stakeholders.

Teaching, Learning and Evaluation

- To enhance institutional resources in order to motivate faculty members to adopt ICT-enabled teaching methodologies.
- To organize various programmes aimed at preparing students for competitive examinations.
- To strengthen student-centric teaching and learning practices.
- To adopt and effectively implement online and blended learning methods.

Research, Consultancy and Extension

- To strengthen research infrastructure and encourage faculty participation in research through Major and Minor Research Projects and publication of research articles in reputed, high-impact journals.
- To organize refresher courses, workshops, and state- and national-level seminars to promote research culture.
- To further augment and modernize research facilities within the institute.
- To explore and develop opportunities for consultancy services.
- To enhance the quality and effectiveness of MoUs, collaborations, and linkages with industries and academic institutions for research activities, field projects, student and faculty training, exchange programmes, and improved employment opportunities for students.



- To motivate students to engage in research through field-based projects, in-house projects, and participation in seminars, conferences, workshops, and research publications.
- To conduct outreach and extension activities through NSS, NCC, and soft-skill development programmes.
- To encourage NCC cadets to pursue career opportunities in the defence services.

Infrastructure and Learning Resources

- To enhance infrastructure by constructing additional classrooms and laboratories.
- To improve the quality and accessibility of Wi-Fi facilities for students and staff.
- To provide comprehensive e-learning resources such as INFLIBNET, e-journals, and e-books for students and faculty members.
- To integrate the library with national library networks for wider access to academic resources.
- To augment sports infrastructure and related facilities.
- To explore the feasibility of constructing a separate building for postgraduate programmes.

Student Support and Progression

- To conduct soft-skill development programmes to enhance students' employability and personality development.
- To organize study tours, industrial visits, and field visits for experiential learning.
- To encourage organization of and participation in university-, state-, national-, and international-level sports competitions.
- To strengthen the Placement Cell by organizing placement drives and improving placement-related services.
- To reinforce career counselling services and guidance for competitive examinations.
- To enhance alumni engagement and involvement in the overall development of the institute.

Governance, Leadership and Management

- To effectively communicate the Vision and Mission of the institute to all stakeholders.
- To promote collaborative functioning between management and staff for the overall development of the institute.
- To encourage and motivate faculty members to participate in faculty development programmes.
- To formalise an annual performance appraisal system for both teaching and non-teaching staff.
- To organise faculty development programmes for teaching and non-teaching personnel.
- To conduct internal and external audits on a regular and periodic basis.
- To make continuous efforts to secure grants from various funding agencies such as UGC, DST, RUSA, and others.

Innovation and Best Practices

- To initiate and implement the following best practices within the institute:
 - Development of an eco-friendly Green Campus.
 - Adoption of measures to reduce the institutional carbon footprint.
 - Utilization of harvested rainwater for laboratory experiments in place of distilled water, wherever feasible.



- Conduct of Green and Energy Audits of the institute.
- Installation and effective use of solar energy systems.
- Expansion of the vermicomposting unit for sustainable waste management.
- To organise programmes focused on gender equity and gender sensitisation.

